

# **Situation Analysis of Guidance and Counselling in Secondary Schools in Kenya: Can Municipality Schools Cope?**

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## **Abstract**

*Need for guidance and counselling services in all learning institutions cannot be overstated. Globally, it is evident that students in all levels of learning and in educational institutions have needs that call for guidance and counselling services, which if unattended could lead to numerous disciplinary issues and wastage. The purpose of this study was to find out ways in which guidance and counselling in a study site with 24 secondary schools is carried out (N=24).*

*Questionnaires were distributed to the guidance and counselling teachers in the respective schools and collected with 70% return rate. Results of the study showed that 89% of the respondents were qualified to teach in secondary schools. However, 59% of all the respondents had no formal training in guidance and counselling although they offered the services in their respective schools. Students seek guidance and counselling services for various reasons which range from drug and alcohol use and related behaviours, boy- girl relationships, parent- child conflict and career choices. In this paper we discuss challenges faced by guidance and counselling teachers in the study site and recommend ways in which educational institutions could facilitate guidance and counselling teachers carry out their responsibilities efficiently. We recommend approaches that could help guide social and health interventions in both primary and secondary schools and consequently impact positively on the management of the learning*