

Teacher Training and Management of Schools: An overview of practice in Kenyan Institutions

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Abstract

The purpose of this study was to identify the quality of teacher training on school management in Kenya. The term school management was used to denote the skills used by education managers to coordinate, direct and control the school programmes and to ensure that the goals of the school have been achieved. Among the objectives of this study was to determine the main characteristics of teacher education in Kenya with particular emphasis on the nature and location of any obstructions; offer suggestions for removing the blockages and recommend a number of projects to ensure uninterrupted motion along the education training and development in Kenya.