

# **Implementation of Universal Primary Education in Kenya: An Analysis of its Impact and Progress Towards Achieving the EFA Goal in Kisii District**

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## **Abstract**

*The world conference on EFA held in Jomtien – Thailand in 1990 and subsequently in Dakar-Senegal in 2000 initiated a significant global educational agenda. An agenda that not only emphasised the need for improved access to education of all school aged children but also learning and acquisition of quality basic education and skills training, thereby enabling the possessor to participate actively in the various economic activities of a nation. The Kenya Government became a partner in this great global educational agenda in 2003 through the introduction of FPE. This paper is an analysis of the impact of FPE on the chosen schools in Kisii district, in Kenya. The analysis is based on a recent small-scale study involving headteachers purposefully chosen from twenty schools, review of both relevant documents and current related studies. The analysis reveals that the implementation of FPE policy created a positive outcome evidenced by increased enrolment in schools. This was significant especially to the disadvantaged children; children who previously had no access to education. There was also evidence of significant reduction in the repetition rate. However, the increased enrolment had a number of setbacks, for instance, high teacher pupil ratio and inadequate physical facilities. It emerged that many schools did not have enough classrooms and teachers to cater for the large number of pupils enrolled. The list is endless and says something serious about the quality of FPE programme and the schools' progress towards achieving EFA goal by 2015.*