

Assessment of the Nigerian Universities during the Post-Deregulation period

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Abstract

This study assessed whether there was improvement in service delivery and quality delivery efforts in Nigerian universities in the post deregulation era. Two hypotheses were formulated to give this study a direction. Ex-post facto design was adopted for it. 48 faculties, 480 lecturers and 960 students were randomly drawn to constitute the sample. Data collection was carried out using two researcher-constructed instruments called post-deregulation Assessment Inventory (P.D.A.I.) and Universities Quality Delivery Efforts Questionnaire (U.Q.D.E.Q.) Data collected were subjected to statistical treatment using population t-test (test of single mean) at 0.05 alpha level of significance with 479 and 959 degree of freedom. Results obtained revealed that improvement in service delivery in the Nigerian universities during the post deregulation era was significantly low with respect to some programs and facilities such as accommodation, water supply, security, computer training, books, lectures and examinations; while improvement in service delivery with regard to library facilities was not significantly low. Improvement in quality delivery efforts was significantly low with regard to functions such as curriculum review, student admission, staff training, conference attendance and teaching facilities but there was high improvement in quality delivery efforts related to staff welfare and introduction of new programmes.